

REFLECTING ON PROJECT-BASED LEARNING ACTIVITIES IN A COMPUTER ASSISTED LANGUAGE LEARNING (CALL) CLASSROOM

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ABSTRACT

Global and national trends and encouragement enhances English language teachers to facilitate their teaching practice. The implementation of project-based learning (PBL) using technology application in the class need to be investigated to know whether it can influence students in the learning language process or not. The aim of this study is to explore students' perspectives on the use of technological group workshop in the CALL (Computer Assisted Language Learning) class. This study takes place at Faculty Language and Arts Universitas Kristen Satya Wacana (FLA-UKSW). The use of open-ended questionnaire is used to get the individual point of view, where they free to answer and give responses. Before distributes the questionnaire, the researcher conducts the piloting in order to ensure that the questions were understandable. Moreover, researcher elicits the data of questionnaire using semi-structure interview which is conducted in participants' L1 (Bahasa Indonesia). There were 10 participants of ED-UKSW students in CALL classroom. The data showed that the project give positive meaning for the participants. It encourages students to learn new technology by utilizing the technology in the real life setting and requires them to improve their speaking ability. Also, the project gives the opportunity to improve their collaborative skills. Besides, there were challenges in designing the lesson plan and experiencing the internet problem.

Keywords: PBL, CALL, speaking skill, collaboration skill, lesson plan, internet connection.